



62-193^{Q&As}

Technology Literacy for Educators

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**QUESTION 1**

In addition to learning about symmetry, how else should the students benefit from using ICT during the second mathematics lesson?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. ICT will teach them data entry skills.
- B. ICT will teach them computer programming skills.
- C. ICT will help them develop presentation skills.
- D. ICT will help them develop collaboration skills.

Correct Answer: D

QUESTION 2

You are a teacher at a primary school. Your students are 9 and 10 years old.

Your classroom contains one desktop computer. Each student gets a 15-minute turn using the computer. The computer is always being used during class hours. A new student with a physical disability joins the class. The student will need to complete his writing tasks

on a classroom computer until he gets his own laptop computer. What is the least disruptive and most equitable solution?

- A. Borrow a desktop computer from the school administration.
- B. Provide the new student access to the classroom computer after class hours.
- C. Provide the new student priority access to the classroom computer.
- D. Maintain the existing rotation schedule for the classroom computer, and then pair the new student with other students during their turn on the computer.

Correct Answer: A

QUESTION 3

You plan to use ICT to prepare an effective persuasive writing lesson.

What should you do?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. Use the Internet to find a complete, ready-made lesson to use with the students.
- B. Use the Internet to find teaching resources to discuss with the students.



- C. Use spell check software to improve your lesson plan.
- D. Scan sections of the class textbook to use as reference.

Correct Answer: A

QUESTION 4

The school plans to deploy six of the planned laptops in each classroom.

You were asked to recommend a solution that enables each student to use the laptops as part of a group project.

What should you recommend?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. Make your classroom available to students at lunchtime and after school.
- B. Have all the groups first plan their project, and then book timeslots for computer use.
- C. Assign one computer to each group.
- D. Let students from any group use any of the computers as needed.

Correct Answer: C

QUESTION 5

You want to track and manage student's performance data.

Which type of application should you use?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. desktop publishing
- B. presentation
- C. spreadsheet
- D. word processing

Correct Answer: C

QUESTION 6

You want to address the ICT Competency Framework for Teachers (ICT-CFT) policy goals by using the school's limited ICT resources.



What should you do?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. Ask the students to use their computers at home.
- B. Have the students work in collaborative groups.
- C. Ask the students to use their mobile devices.
- D. Have the more confident students use the computers while the other students observe them.

Correct Answer: B

QUESTION 7

You teach political science to a class of 20 students. The students are 17 years old. Your school has a computer lab that has access to the Internet.

Your government has an election.

You create a lesson that requires the students to spend the entire day of the election analyzing the election results as they are announced.

You reserve the computer lab for the activity.

You want to ensure that the students can continuously record the election results. The solution must also ensure that the students see the changes to the political map as the results come in.

What should you do?

- A. Have the students input the election results to a spreadsheet application and create charts to present the results.
- B. Have the students use a word processing application to create a table that presents the election results.
- C. Have the students use a spreadsheet application to build a model presenting the election results.
- D. Have the students use a spreadsheet application to import charts from the political parties' Web sites, and then export the charts to a presentation.

Correct Answer: C

QUESTION 8

You plan to lead a class discussion about the persuasive writing examples that the students bring in and to display the examples to the entire class.

Which two ICT resources should you use to achieve this task? (Each correct answer presents part of the solution. Choose two.)

This item is part of a case study. To view the case study information, click on the Case Study button below.



- A. a flatbed scanner
- B. a data projector
- C. a monochrome laser printer
- D. a digital camera

Correct Answer: AB

QUESTION 9

Certain teachers at the school question the value of using video conferencing for the project.

What is the most important benefit of video conferencing as it is being used in this project?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. Video conferencing provides an opportunity to use a new technology.
- B. Video conferencing provides an opportunity for group collaboration.
- C. Video conferencing provides an authentic conversation about the problem.
- D. Video conferencing provides a reliable way to gather scientific information.

Correct Answer: B

QUESTION 10

You have to recommend a solution to help the students solve their problem regarding the historical sources.

The problem must be solved as quickly as possible.

What should you recommend?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. Modify the language settings on the students' desktop or laptop computers.
- B. Email the source text to a language teacher at the school.
- C. Use an Internet-based translation tool.
- D. Use a social networking site to connect with students in other countries and upload the text to the social networking site.

Correct Answer: C



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